Phone: 828.689.9552

Jennifer L. Caldwell, Principal jcaldwell@madisonk12.net mechs.madisonk12.net Fax: 828.689.9644

Madison Early College High School <u>Application for Admission</u> 2017-2018

Madison Early College High School is a collaborative effort between Madison County Schools and AB-Tech Community College. The school is structured to provide relevance, rigor, and relationships for students wanting to pursue a high-school diploma and take college course work in a dual enrollment program. Students may be first generation college students, have financial need, be traditionally underserved in higher education, or benefit from an accelerated academic program.

Madison Early College students must possess the maturity and independence to accept the challenges of this progressive school. The Madison Early College student will belong to an intimate community of peers and faculty within a smaller setting than traditional high-schools.

- <u>Students</u>: Thank you for your interest in Madison Early College. We are excited to begin our search for motivated students. Attached you will find many questions which will assist us in learning more about you and determining if you meet requirements for our program.
- <u>Parents</u>: Thank you for your encouragement, time, and support. This application contains several sections that must be completed by you. Please review the sections your child completes. Should you have any questions, please do not hesitate to contact the Early College. Completed applications can be turned into Madison Middle School or brought to the Early College campus.

Applications Due By: April 01, 2017

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Part A: Parent Section Part I (To be completed by parent)

Student Name			S	tudent #	(Gender _	Rac	ce
Age	Date of Birth		Birthpla	ce			SS #	
Name(s) of Paren	t/Legal Guardia	n						
Physical address								
Mailing address _								
vianing address _								
Student lives with	ı: both	parents	Mother	Fath	er	Grand	lparents	other
Parent e-mail ad	dress							
Student e-mail a	ddress							
Residence phone		Rusina	ss phone (mo	other)		(father)		
xesidence phone		Dusine	ss phone (me	Julei)	·	(rauter) _		
Cell Phone Moth	ner	Cell Phor	ne father		Cell P	hone Stu	dent	
School presently a	attending					Curr	ent Grad	e Level
	_						4.5	
Does your child ri	ide the school bi	us? YES/I	NO (Please:	indicate morr	iing, afteri	noon or t	ooth)	
Parents Education	nal Background:							
Please pl	lace a check und	ler the highest	level comple	eted.				
	Did Not Complete High School	High School Graduate	1-Year College	2-Year College	3-Year College	· 4	Carned I-Year Degree College	Advanced Degree
Mother							onege	
Father								
Please ev	valuate your chi	ld on the follo						
			Often	Occasio	nally	Rarely	(Cannot Evaluate
Accepts resp Works well	oonsibility for learni	ng						
	sonal responsibility	for actions						
	es interest beyond th							
Respects aut	•	- CIMODIOOIII						
Makes matu	-							
	o do well in school							

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Part A: Parent Section Part II (To be completed by parent)

1.		t/Guardian Statement be completed by parent) for your child to attend Mad	dison Early College?
2.	In what ways will you be al	ole to support your child if	they are accepted at MECHS?
Student	s succeed best when the school,	the parent, and the student we	ork together.
	I understand that my child's commitm I agree to make every effort to ensure I agree to attend and support school fu I will encourage and expect high acad I agree and expect my child to abide bollege.	my child is in school every day. Inctions, if possible. emic and behavior standards from my	
	ay result in dismissal from		ove is accurate. Inaccurate

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Part B: Student Section (To be completed by student)

iuaent N	Tame	Student #	
.ge	Birth date	SS#	
1.	Answer the following questions:	Yes	No
. Have your control of the control o	courrently use a planner to keep yourself organical courself organical even considered dropping out of school? It willing to participate in the community serving all Madison County MECHS students? Check the characteristics that best describe you	nized? () (() ((ce and work based internships () ()
2.	creative creative	independent thinker	readily accepts
	shy	strong leadership skills	hard worker
_	friendly	misunderstood	determined
	flexible	loner	risk taker
	able to walk away from conflict	team player	dependent
	disconnected from traditional school settings	intolerant	indifferent
	works until job is completed	self-confident	gives up easily
_	uses good judgment	dependable	indecisive
	allows for imperfection	mature	self-directed

5. What are your strengths and weaknesses as a student?

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Part C: Parent Agreement and Signature Page

- 1. We understand that participation in my child's education will help his/her achievement and attitude. Therefore, we will voluntarily be involved in the school to promote school-wide parent support, shared decisions, special enrichment, and recreational activities. We agree to be accessible and readily available to the school to discuss my child. We understand that strict adherence to all Madison County Schools' and AB-Tech Community College's policies is required.
- 2. By signing below, we acknowledge that all information is accurate and complete as stated within this application and recognize that **acceptance to Madison Early College High School requires a one-year commitment.** We understand that Madison Early College operates on a college campus and that students are expected to be responsible members of the community. Any attendance or behavior problems could be sufficient cause to rescind any assignment/agreement to attend Madison Early College High School.
- 3. By signing below, I agree for my child's picture to be used on the internet and or any material used for publicity for the Early College
- 4. By signing below, I understand that if a net book is assigned to my child it is for use at school only.
- 5. **Authorization to Disclose:** By signing below, we recognize that because Madison Early College students are dually enrolled, Madison County Schools and AB-Tech Community College must share student information with one another. We authorize disclosure of pertinent information, including but not limited to education plans, needed accommodations, test scores, and grades.
- 6. **PLEASE READ CAREFULLY**: By submitting this application, I understand the commitment of effort and time that I and my child will be undertaking if accepted into Madison Early College. This commitment includes agreeing to keep my child in the school for at least one academic year. If, at the end of any high school year, my child is unwilling or unable to continue studies in the Madison Early College, he/she will be reassigned to Madison High School. Also, any attendance or behavior problems may be sufficient cause to rescind assignment to the Madison Early College at any time during the school year.

Parent/Guardian printed name	Date	
Parent/Guardian Signature	Date	

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Part D: Student Agreement and Signature Page

nt Commitment Statements:	
I,, understand the School is privilege and an opportunity to extended below, I am committing to at least one year of	nat being admitted to Madison County Early College High nd my educational opportunities for success. By signing f attendance at MECHS.
learning without disruption. I will act as a you	setting, and as such, my behavior must be conducive to ung adult while using these facilities. I will abide by the rule AB-Tech Community College Student Code of Conduct.
	onsibility and essential to my success. It has been made clear t in termination from Madison Early College High School.
I understand that lack of effort or disruption o Madison Early College High School.	of the educational process could result in termination from
By signing below, I understand that the net bo	ook assigned to me is for use at school only.
Tech Community College may release inform discipline matters or attendance to my parent(on Early College student, regardless of my age, that ABnation regarding my enrollment, academic progress, (s) or legal guardian(s). Please see the student Handbook or e website for more information regarding student rights and ducational Rights and Privacy Act (FERPA).
Student's Printed Name	Date
Student's Signature	

340 Victoria Road, Asheville, NC 28801

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Part E: Complete Student Information/Student Signature Only

	For Office Use:	For High School Use:
All Stech		PowerSchool #
7 43 10011	ABTech ID#	SS#

Career & College Promise Application for Admission for Cooperative Innovative High School Students
Career Technical Education Certificate or College Transfer Pathway

PLEASE PRINT IN BLACK OR BLUE INK Application Term: 2016SP

STUDENT INFORMATION								
Last Name	First Name				Middle N	ame		
Street Address	City		Count	y	State	Zip (Code	
Home Phone	Cell Phone	E	mail Add	ress		Date	of Birth	□Male
								□Female
Ethnicity: (Please select one.) - Optional	Race: (Please s	elect all that ap	ply.) - O _l	ptional				
□ Hispanic/Latino	□ American Indian/Alaska Native □ Native				awaiian/01	ther Pacifi	: Islander	
□ Non-Hispanic/Latino	□ Asian			□ White				
	□ Black/Africai	n American		□ Other				
College Educational Goals: (Please select one.)	Cur	rrent Employm	ent Statu	s: (Please se	elect one.)			
□ Transfer Credit to College □ Personal E	nrichment □ U	Jnemployed, no	t seeking	g employme	nt UN 🗆 l	Employed	11-20 hou	ırs/week E2
🗆 Degree, Diploma or Certificate 🗆 Goal Unkn	own 🗆 U	Jnemployed, se	eking em	ployment U	S 🗆 I	Employed	21-39 hou	rs/week E3
□ Enhance Present Skills	□ E	Employed 1-10	hours/w	eek E1	□ E	Employed 4	40+ hours	/week E4
Highest educational level completed by your fa	ther: (Please sele	ect one.)						
□8 □9 □10 □11 □12 □GED □13 Adult	High School Diplo	oma 🛮 Post Hi	gh Schoo	l Vocational	l			
□ 15 Associate's Degree □ 16 Bachelor's Degre	ee □ 17 Master's	s Degree or Hig	her					
Highest educational level completed by your m	other: (Please se	elect one.)						
□8 □9 □10 □11 □12 □GED □13 Adult	High School Diplo	oma 🛮 Post Hi	gh Schoo	l Vocational	I			
□ 15 Associate's Degree □ 16 Bachelor's Degr	ee □ 17 Master's	s Degree or Hig	her					
EMERGENCY CONTACT INFORMAT	ΓΙΟΝ							
Name				Phone #:			Relation	ship
HIGH SCHOOL INFORMATION								
High School:				you be wh		HS Graduat	ion Date:	
 □ BC Early College Buncombe Disco □ MC Early College 	very Academy $ \Box $	□ begin tal	ung A-B	Tech classes	3:			
□ BC Middle College		Check Or					/	
□ SILSA AA (A10100) _ □ Madison, NC iRIS	AS (A1040	00) Freshma Sophom				Montl	n / Year	_
□ Madison, NC IKIS		Junior						
		Senior						
Principals' signature:		Date						
rincipais signature.		Date						
Students' signature:		Date:						
Revised 02/09/15								

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Part F: Commitment Statement

Madison Early College High School

Application 2017-2018

The undersigned student is applying for acceptance with MECHS and agrees to abide by the rules and expectations set by Madison County Schools and AB-Tech Community College. The MECHS program will require commitment and effort for a minimum of one academic school year. If at the end of any high school year a MECHS student is unable or unwilling to continue studies at MECHS, he/she will be reassigned to Madison High School. Madison Early College students must adhere to AB-Tech Community College and Madison County Board of Education policies. By signing and submitting this application the parent(s)/legal guardian(s) and the student understands that behavior or attendance problems will be sufficient cause to be withdrawn from MECHS.

Is Madison Early College the right place for you?

- ➤ Madison Early College is a four or five year program.
- > Students can earn a high school diploma, ABTCC certificate, an Associate Degree, or transferrable college credit
- > Students will be taking college courses beginning in their first year.
- > Students often work in teams on projects and presentations.
- Learning is assessed non-traditionally as well as by standardized tests.
- > Students will participate in many off campus learning activities.
- ➤ MECHS students are eligible to participate in the Madison High School athletic program.

Commitment Statement: We understand and accept the above information. We understand that Madison Early College High School requires a substantial commitment and that signing this document is an agreement of commitment to MECHS program.

We understand that MECHS students are subject to all applicable policies set forth by Madison County Schools and AB-Tech Community College.

Parent Signature:	Date:
•	
Student Signature:	Date:

Phone: 828.689.9552

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Part G: Student Writing Sample

Applicants: Please answer the following questions in the areas provided, one paragraph is sufficient per question.

Q: What would it mean for you to be accepted at Madison Early College High School?

			- -	
			-	
O: What do you kno	w about Madison Earl	y College High School an	d why is it best for you?	
		,	- · · · · · · · · · · · · · · · · · · ·	

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Part H: Recommendations (2 Required)

MECHS

Student	Recommenda	tuon Form		
Student Name: _			_	
Student : Please request one of your <i>current</i> teachers to comp.	lete this form. Tv	vo teacher recommen	dation forms are re	equired.
Teacher: Please complete this form and return it to the student	nt in a sealed enve	elope with your name	written across the bac	ck flap.
Please evaluate the applicant on the following characteristics:				
Academic Characteristics	1	1	1	1
	Often	Occasionally	Rarely	Cannot Evaluate
Accepts responsibility for learning				
Makes decisions independent of peers				
Works well with peers				
Communicates effectively				
Follows through on homework and study				
Participates in class discussion				
Accepts academic challenges				
Shows leadership capacities				
Seeks academic challenges				
Shows respect for authority				
Works independently				
	I.	I	L	
Social/Emotional Characteristics		T	1	
	Excellent	Acceptable	Needs Improvement	Cannot Evaluate
Attitude towards school				
Social skills				
Judgment and common sense				
Maturity				
Responsibility				
Leadership				
Motivation				
Integrity/Honesty				
Confidence				
Self-directed				
Classroom Behavior				
				1
Based on my experience with the applicant, my recommendation	on to Madison Ear	rly College is as follov	vs:	
() Highly Recommend () Recommend () Recommend	nend with reserva	tions () Do not rec	commend	
Name (please print):		Title:		
Signature:		Date:		

<u>Note to Teachers:</u> We value your opinion. If you have any questions, please contact us at 689-9552. Additional comments may be written on the back if needed. <u>Thank you very much for your assistance!</u>

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MECHS

Student Recommendation Form

Student Name: _				
Student : Please request one of your <i>current</i> teachers to comp	lete this form. To	wo teacher recommen	ndation forms are re	equired.
Teacher: Please complete this form and return it to the stude	nt in a sealed enve	elope with your name	written across the bac	ck flap.
Please evaluate the applicant on the following characteristics:				
Academic Characteristics				
	Often	Occasionally	Rarely	Cannot Evaluate
Accepts responsibility for learning				
Makes decisions independent of peers				
Works well with peers				
Communicates effectively				
Follows through on homework and study				
Participates in class discussion				
Accepts academic challenges				
Shows leadership capacities				
Seeks academic challenges				
Shows respect for authority				
Works independently				
		l		
Social/Emotional Characteristics				
Social/Emotional Characteristics	T II 4	A 4 . 1.1 .	N 1.	C 4 E .1 .4.
Social/Elifotional Characteristics	Excellent	Acceptable	Needs Improvement	Cannot Evaluate
Attitude towards school	Excellent	Acceptable		Cannot Evaluate
	Excellent	Acceptable		Cannot Evaluate
Attitude towards school	Excellent	Acceptable		Cannot Evaluate
Attitude towards school Social skills	Excellent	Acceptable		Cannot Evaluate
Attitude towards school Social skills Judgment and common sense	Excellent	Acceptable		Cannot Evaluate
Attitude towards school Social skills Judgment and common sense Maturity	Excellent	Acceptable		Cannot Evaluate
Attitude towards school Social skills Judgment and common sense Maturity Responsibility	Excellent	Acceptable		Cannot Evaluate
Attitude towards school Social skills Judgment and common sense Maturity Responsibility Leadership	Excellent	Acceptable		Cannot Evaluate
Attitude towards school Social skills Judgment and common sense Maturity Responsibility Leadership Motivation	Excellent	Acceptable		Cannot Evaluate
Attitude towards school Social skills Judgment and common sense Maturity Responsibility Leadership Motivation Integrity/Honesty	Excellent	Acceptable		Cannot Evaluate
Attitude towards school Social skills Judgment and common sense Maturity Responsibility Leadership Motivation Integrity/Honesty Confidence	Excellent	Acceptable		Cannot Evaluate
Attitude towards school Social skills Judgment and common sense Maturity Responsibility Leadership Motivation Integrity/Honesty Confidence Self-directed Classroom Behavior Based on my experience with the applicant, my recommendati		rly College is as follow	Improvement	Cannot Evaluate
Attitude towards school Social skills Judgment and common sense Maturity Responsibility Leadership Motivation Integrity/Honesty Confidence Self-directed Classroom Behavior Based on my experience with the applicant, my recommendati	on to Madison Ea	rly College is as follow	Improvement vs:	Cannot Evaluate

<u>Note to Teachers:</u> We value your opinion. If you have any questions, please contact us at 689-9552. Additional comments may be written on the back if needed. Thank you very much for your assistance!